



**D. Y. PATIL EDUCATION SOCIETY'S  
(DEEMED TO BE UNIVERSITY)  
D. Y. PATIL COLLEGE OF PHARMACY  
KADAMWADI, KOLHAPUR**

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<b>Report on Botanical Garden Visit, Shivaji University, Kolhapur</b>	
<b>Title</b>	Report on Botanical Garden Visit
<b>Name of Department</b>	D. Y. Patil College of Pharmacy, Kolhapur.
<b>Date</b>	20 December 2025
<b>Name of Programme Coordinator</b>	Dr. Chandrababhu M. Jangame
<b>Name of Faculty Coordinator</b>	Mr. Ashutosh P. Kamble.
<b>No. of Participatant</b>	16 Students (1 <sup>st</sup> Year D. Pharm)
<b>Venue</b>	Botanical Garden, Shivaji University, Kolhapur
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To provide practical exposure to medicinal and non-medicinal plant species.</li><li>• To enhance students' understanding of plant morphology, taxonomy, and identification.</li><li>• To correlate theoretical knowledge of Pharmacognosy with real-life plant specimens.</li><li>• To create awareness about biodiversity conservation and the importance of medicinal plants in pharmacy education.</li></ul>
<b>Description</b>	<p>The educational visit to the Botanical Garden of Shivaji University, Kolhapur was organized for 16 First Year D. Pharm students under the guidance of one faculty member from D. Y. Patil College of Pharmacy, Kolhapur.</p> <p>During the visit, students explored a wide variety of plant species, including medicinal, ornamental, and economically important plants. The garden authorities and faculty explained the botanical names, family, medicinal uses, and distinguishing morphological characteristics of several plants. Students observed different plant parts such as roots, stems, leaves, flowers, fruits, and seeds in their natural growing conditions.</p> <p>Special emphasis was given to medicinal plants used in traditional systems of medicine such as Ayurveda. The visit also highlighted methods of plant conservation, cultivation practices, and the importance of botanical gardens in education and research.</p> <p>The students actively participated by noting observations, asking questions, and identifying plants as per their syllabus requirements.</p>

## Outcomes

- Students gained hands-on knowledge of plant identification and classification.
- Improved understanding of medicinal plants relevant to pharmacy education.
- Enhanced interest in pharmacognosy and natural product studies.
- Better appreciation of biodiversity conservation and environmental awareness.
- Strengthened the ability to relate theoretical concepts with practical observations.

## Photo





